

AMY LAUPPE CAPURRO



Summary: Over 8 years in educational leadership positions throughout the District. I have led both districtwide and site initiatives, including, Response to Intervention, special education compliance review, and implementation of new health policies and procedures. I have collaborated successfully with administrators and teachers at all levels, as well as, all district departments to better serve students in San Lorenzo. I am committed to serving underserved populations in San Lorenzo and to improving their educational outcomes.

EDUCATION:

Graduate, B. A.-Psychology major, Education minor, University of California, Davis, 3.6 GPA

Graduate, M.S.-Counseling, California State University, Hayward, 3.89 GPA

Educational Leadership program, California State University, East Bay

CREDENTIALS:

California PPS Credential: Endorsed in School Psychology and School Counseling

California Administration Services Credential: Clear

2013 to Present

COORDINATOR OF SPECIAL EDUCATION

San Lorenzo Unified School District

- Developed data inquiry protocol and action plans for State Performance Indicator Review 2014-15
- Facilitate data discussions with IEP teams and the special education department
- Supervise the Health Office
- Supervise other special education staff
- Supervise special education compliance programs, such as, CASEMIS, SEIS, Discrepant Discipline, and PTR
- Coordinate special education programs at all secondary sites
- Developed board policies in the areas of emergency anaphylaxis, immunizations, and food allergies
- Developed procedures, practices, and professional development for the special services department in the areas of compliance monitoring, best practices in assessment, writing common core aligned IEPs, and implementing best practices in instructing special education students
- Coordinate and deliver professional development in the areas of Universal Design for Learning, common core and special education, IEP compliance, supporting students in the classroom, collaborative teaching, the data inquiry process, supporting special education students in balanced literacy, and transition planning

June to July 2009-2016

ELEMENTARY ESY/SUMMER SCHOOL PRINCIPAL

San Lorenzo Unified School District

- Supervised all aspects of the summer school and ESY program, including hiring of staff, program development, recruitment of students
- Utilized data systems, such as Illuminate and AERIEs to generate the eligibility list of students for summer school
- Facilitated high quality instruction, collaboration and professional development with school staff
- Developed the first ESY progress report and ensured that teachers were working on specific IEP goals during the session
- 94-98% of students made progress towards IEP goals during ESY
- Developed the district process for evaluating need/eligibility for ESY services. This has significantly decreased the number of students referred for Extended School Year

August 2006 to present

ELEMENTARY RtI<sup>2</sup> SUPPORT

San Lorenzo Unified School District

- Leader in district RtI efforts. Implemented and developed the pilot RtI programs at Bay and Del Rey Elementary School
- Supported all 9 elementary schools in implementing RtI; including managing schoolwide Aimsweb benchmarking, and using benchmarking/progress monitoring data to inform instruction and intervention
- Developed the Intervention Review Team process for data review and development of action plans in response to the data.
- Utilized data management systems, NWEA, and other benchmarking assessments to analyze data, review program effectiveness, and develop intervention plans for students.
- The role has expanded to support sites in improving Tier 1 instruction and in coordinating/planning of staff development regarding literacy
- Fewer special education referrals and decrease in students qualifying for specific learning disability

August 1998 to 2013

SCHOOL PSYCHOLOGIST

San Lorenzo Unified School District

Leader in special education and psychological services at 4 different elementary schools over 15 years; serving students in the general education and special education population. Special education administrator at an elementary site; chairing and facilitating the Student Study Team, IEP teams, 504 teams, and intervention review teams. Other duties include: conducting special education assessments, crisis intervention, intern supervision, compliance review, special education program development, mental health, coordination of ERMHS referrals, and collaboration/consultation with staff, students, and parents. .

-Part of the special services administrative team

-Site 504 coordinator

-Develop and monitor schoolwide schedules; including specialist, RtI, ELD, computer, preps, and SST/IEP/BAT meetings in order to optimize school resources and intervention supports to better serve Bay students

-Staff development for special education staff and district administration

April 1997-August 1998

SCHOOL PSYCHOLOGIST

Alum Rock Union School District

July 1995 to March 1997

SCHOOL PSYCHOLOGIST

Prince George's County Public Schools

September 1994 to June 1995

SCHOOL PSYCHOLOGIST

Tacoma School District No. 10

HONORS:

Voted by professors and peers as the Outstanding School Psychology Student at California State University, Hayward 1993

Employee of the Summer Quarter 2007, San Lorenzo Unified School District

CAC recognition award for excellence in special education, 2007

Region 6 ACSA Special Education Administrator of the Year for San Lorenzo USD 2008

Region 6 ACSA Central Administrator of the Year for San Lorenzo USD 2013